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training for futures

BELIEVE TO ACHIEVE

FOUNDATION LEARNING

**AVAILABLE
COURSES**

Our course selection has been developed to provide a wide range of choice and levels. They are designed to encourage development and progression.

We will be using fun practical means of learning with a lot of work outside our premises. We have chosen specialists in the subject matter, but not necessary from a teaching background as we feel their expertise along with our experience of working with vulnerable people will lead to a comfortable and exciting learning environment. Learners will be able to work at their own pace in small groups of 6 to 10 learners.

To provide that flexibility some of our courses come under a range of modules. These include the nail art, music and film. So if you or the young person you are referring are interested in one of these or anything else you thought we might be providing please put a note on the referral.

We will then know to approach these noted subjects at assessment.

The young person does not have to know what courses they wish to do on referral as this will be addressed at assessment. However if you or the young person does have a particular choice please indicate this.

If you would like us to come and talk to your young people or team about what we are offering we would be more than happy to do so.

All public transport travelling expenses will be paid, and where needed, taxis can be arranged.

QUALIFICATION LEVELS AND EQUIVALENCES

What are NOCN Qualification Levels and what are they equivalent to?

- The level of the learning you undertake is similar to the level of study needed for other courses and UK wide recognised qualifications
- NOCN award credits at four different levels
- A credit is a way of measuring, recognising and valuing your learning
- The level, given on the certificate for each unit you have achieved shows the stage you have reached in your learning

Entry Level

- Qualifications and units at Entry Level provides a basis for progression to other qualification

Each module will require an average of 30 hours learning time delivered in 3 hour slots over a ten week period.

INDEPENDENT LIVING SKILLS

Award in Personal Development Entry levels 1,2,3 – 14 credits needed

Developing Assertiveness	2 credits
Making Choices	1 credit
Personal Awareness	2 credits
Self Advocacy	3 credits
Understanding Relationships	2 credits

The 14 credits can be made up of a selection of modules and levels including the same module done at 2 levels

Award in Personal Care Entry levels 1,2,3 – 14 credits needed

Health and Fitness	3 credits	
Drug and Alcohol Awareness	2 credits	mandatory
Eating a Balanced Diet	3 credits	
Personal Health	3 credits	
Personal Safety	3 credits	
Choosing Clothing	2 credits	
Looking after Clothing	3 credits	
Personal Presentation	3 credits	

Award in Accessing Community Facilities

Entry levels 1,2,3 – 14 credits needed

Accessing Financial Services	3 credits
Accessing Health Services	3 credits
Accessing Leisure Services	3 credits
Getting about Safely	3 credits
Knowing Your Local Area	3 credits
Using Public Transport	3 credits

Award in Leisure Activities

Entry levels 1,2,3 – 14 credits needed

Exploring Art	3 credits
Exploring Performance	3 credits
Observing and Encouraging Birds	3 credits
Accessing the Countryside	3 credits
Eating Out	3 credits
Participation in Team Events	3 credits
Hobbies	2 credits

Certificate in Independent Living – Living in the Community
Levels 1,2,3 – 14 credits

Living in the Community	1 credit	mandatory
Making Choices	1 credit	
Developing Assertiveness	2 credits	
Personal Awareness	2 credits	
Self Advocacy	3 credits	
Accessing Financial Services	3 credits	
Accessing Health Services	3 credits	
Accessing Helping Services	3 credits	
Accessing Leisure Services	3 credits	
Getting about Safely	3 credits	
Knowing your Local Area	3 credits	
Accessing the Countryside	3 credits	
Exploring Performance	3 credits	
Hobbies	2 credits	
Observing and Encouraging Birds	3 credits	
Using Public Transport – Buses & Trains	3 credits	
Participation in Team Activities	3 credits	
Accessing the Countryside	3 credits	
Living in a Diverse Society	2 credits	
Volunteering	2 credits	
Working as a Volunteer	3 credits	
Understanding Rights & Responsibilities	3 credits	

Diploma in Independent Living – Living in the Community
Levels 1,2,3 – 14 credits

Independent Living	1 credit	mandatory
Personal Safety	3 credits	
Health and Fitness	3 credits	
Accessing Financial Services	3 credits	
Accessing Health Services	3 credits	
Accessing Health Services	3 credits	
Accessing Leisure Services	3 credits	
Accessing the Countryside	3 credits	
Developing Assertiveness	2 credits	
Drug and Alcohol Awareness	2 credits	
Eating a Balanced Diet	3 credits	
Exploring Art	3 credits	
Exploring Performance	3 credits	
Getting about Safely	3 credits	

Hobbies	2 credits
Household Cleaning	3 credits
Household Expenses	3 credits
Knowing your Local Area	3 credits
Living in a Diverse Society	2 credits
Making Choices	1 credit
Observing and Encouraging Birds	3 credits
Participation in Team Activities	3 credits
Personal Awareness	2 credits
Personal Health	3 credits
Recycling Managing Waste	2 credits
Self Advocacy	3 credits
Understanding Relationships	2 credits
Using Public Transport – Bus & Train	3 credits
Volunteering	2 credits
Working as a volunteer	3 credits

STEP UP

Referrers Notes

The learner must achieve a minimum of 37 credits. A minimum of 24 credits must be achieved at Entry 3 with a maximum of 12 credits being achieved at Level 1. 6 credits must be achieved from the Core Skills group at either Entry 3 or Level 1. Learners can use a maximum of 6 credits from the 'IT for Users' Optional group, which contains e-skills ITQ units.

37 credits are required to achieve this qualification. Any combination of units may be used.

Level 1 Qualifications

NOCN Level 1 Award in Skills Towards Enabling Progression (Step-UP) (QCF)
The learner must achieve 6 credits. The 6 credits can be taken from a combination of any units within any groups, except that ONLY a maximum of 3 credits can be taken from the 'IT for Users' Optional group, which contains e-skills ITQ units. Please note that the Core Skills group is an optional group for the Level 1 Step-UP Award.

NOCN Level 1 Certificate in Skills Towards Enabling Progression (Step-UP) (QCF)

The learner must achieve 21 credits. A minimum of 15 credits must be achieved at Level 1 with a maximum of 6 credits being achieved at either Entry 3 and/or Level 2. 6 credits must be achieved from the Core Skills group

at Entry 3, Level 1 or Level 2. Learners can use a maximum of 6 credits from the 'IT for Users' Optional group, which contains e-skills ITQ units.

NOCN Level 1 Diploma in Skills Towards Enabling Progression (Step-UP) (QCF)

The learner must achieve 39 credits. A minimum of 30 credits must be achieved at Level 1 and a maximum of 12 credits being achieved at either Entry 3 and/or Level 2. 9 credits must be achieved from the Core Skills group at Entry 3, Level 1 or Level 2. Learners can use a maximum of 6 credits being used from the 'IT for Users' Optional group, which contains e-skills ITQ units.

Please note a maximum of 12 credits is allowed at Entry Level but this is not required for full qualification achievement which is 39 credits in total. However, where learners may require additional support in certain areas, for example, literacy and/or numeracy skills, they can take additional credits at Entry Level which can be certificated as unit achievement.

Entry level 3 Award

Introduction to selecting information using the internet	1 credit
Drug and alcohol misuse awareness	3 credits
Introduction to aspects of citizenship	3 credits
Introduction to group and teamwork communications skills	3 credits
Introduction to making choices in pursuit of personal goals	3 credits
Introduction to rights and responsibilities of citizenship	3 credits
Introduction to practical floristry skills	3 credits
Understanding the skills required for floristry	3 credits
Core skills and techniques for craft	3 credits
Health and fitness	3 credits
Discovering local history	3 credits

Step up Level 1,2,3 Award, Certificate and Diploma

Assertive living	3 credits
Develop independent living skills for living in the community	3 credits
Developing group and teamwork communication skills	3 credits
Developing personal confidence and self awareness	3 credits
Introduction to alcohol awareness for the individual	3 credits
Introduction to drug awareness for the individual	3 credits
Making choices in pursuit of personal goals	3 credits
Personal awareness	3 credits
Personal budgeting and money management	3 credits
Understanding active citizenship in the local community	3 credits
Understanding aspects of citizenship	3 credits
Understanding prejudice and discrimination	3 credits
Using teamwork skills	3 credits
Understanding nutrition performance and healthy eating	3 credits
Participating in leisure activities	3 credits
Understanding techniques used in floristry	3 credits
Taking part in sport	3 credits
Using the internet as a medium for music	3 credits

EMPLOYABILITY SKILLS

TOTAL OF 8 CREDITS

Personal career planning
Personal career preparation
Preparation for work
Preparation for interviews

PARENTING SKILLS

TOTAL OF 24 CREDITS

Developing skills in caring for young children.
Introduction in developing language and development in young children.
Understanding child development.
Understanding children's social and emotional development.
Understanding play for early learning.
Understanding the importance of play.
Understanding the Intellectual and language development of children aged birth to eight.

The above course would also be suitable anyone interested in working with children. For the certificate and diploma more module choice will be added over the next 6 months.

We also have a Functional Skills Tutor who will be delivering OCN functional skills Foundation Learning Modules where appropriate. Although these skills will be addressed throughout all our courses.

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